

## EVALUATION OF COACHES

Andrew Bretsch  
(Name of Coach)

Soccer  
(Sport)

B.M.  
(Level)

**Evaluator:** 1. Director of Athletics      2. Head Coach      3. Coach

**Rating Scale:**      NA – Not Applicable      1 – Improvement needed      2 – Good

### Professional and Personal Relationships

- |  |    |   |   |
|--|----|---|---|
| 1. Cooperates with the Director of Athletics to submit preliminary rosters, inventories, game forms, attendance sheets and year-end reports.                             | NA | 1 | 2 |
| 2. Follows policy in the Athletic and Coaches Handbooks and meets all criteria as outlined in job description.   | NA | 1 | 2 |
| 3. Provides training rules to team members in writing and follows due process procedures.  | NA | 1 | 2 |
| 4. Develops rapport with the athletic coaching staff.  | NA | 1 | 2 |
| 5. Participates in in-service meetings and other activities to improve coaching performance. Attends other meetings necessary to the welfare of the athletic department. | NA | 1 | 2 |
| 6. Develops sound public relations. Cooperates with the newspaper, radio, booster club and interested spectators.  | NA | 1 | 2 |
| 7. Understands and follows rules and regulations set forth by all governing agencies: state association, Board of Education and league.                                  | NA | 1 | 2 |
| 8. Participates in preseason parent meetings, award banquet, pep rallies and letters to colleges regarding players.  | NA | 1 | 2 |
| 9. Maintains appropriate sideline conduct at games with respect to players, officials and other workers.   | NA | 1 | 2 |
| 10. Develops rapport with other teachers, coaches and administrators.  | NA | 1 | 2 |
| 11. Works cooperatively with assistant/modified coaches in developing a coordinated program.   | NA | 1 | 2 |
| 12. Promotes all sports in the athletic program attempting to foster school spirit.  | NA | 1 | 2 |
| 13. Cooperates and communicates with parents during the entire year.   | NA | 1 | 2 |
| 14. Works cooperatively with the Director of Athletics.  | NA | 1 | 2 |

### Coaching Performance

- |  |    |   |   |
|--|----|---|---|
| 1. Develops respect by example in appearance, manners, behavior, language, and conduct during a contest.       | NA | 1 | 2 |
| 2. Provides proper supervision and administration of locker room and on bus trips.                             | NA | 1 | 2 |
| 3. Is well versed and knowledgeable in matters pertaining to the sport.  | NA | 1 | 2 |
| 4. Has individual and team discipline and control.   | NA | 1 | 2 |
| 5. Develops a well-organized practice schedule which utilizes his/her staff and team to its maximum potential. | NA | 1 | 2 |
| 6. Establishes the fundamental philosophy, skills and techniques to be taught by the staff.                    | NA | 1 | 2 |
| 7. Holds periodic staff meetings, to include the modified coaches, to implement the above.                     | NA | 1 | 2 |

8. Develops integrity within the coaching staff, fellow coaches and works to better coaches.	NA	1	2
9. Is fair, understanding, tolerant, sympathetic and patient with team members.	NA	1	2
10. Is innovative using new coaching techniques and ideas in addition to sound, already proven methods of coaching.	NA	1	2
11. Is prompt in meeting team for practices and games.	NA	1	2
12. Shows an interest in athletes in off-season activities and classroom efforts.	NA	1	2
13. Provides leadership and attitudes that produce positive efforts by participants.	NA	1	2
14. Knows the medical aspect of the position, including first aid, injury policies, working with the doctor and/or family physician.	NA	1	2
15. Delegates authority with responsibility while remaining accountable for such delegations.	NA	1	2
16. Provides an atmosphere of cooperation in being receptive to suggestions and giving credit to those responsible for success.	NA	1	2
17. Uses all possible ethical means of motivation, emphasizes values of competitive athletics, acceptable personal behavior, decision-making and lasting values to each individual.	NA	1	2
18. Utilizes videotape along with providing instructions on proper care and use.	NA	1	2
19. Utilizes practice time for both individual and team development.	NA	1	2
20. Team performance consistent with equality of athletes available.	NA	1	2

**Related Coaching Responsibilities**

1. Is concerned about the care of equipment, including issue, collection, inventory and storage.	NA	1	2
2. Is cooperative in developing non-league schedules.	NA	1	2
3. Is cooperative in sharing facilities.	NA	1	2
4. Shows self-control and poise in areas related to coaching responsibilities.	NA	1	2
5. Displays enthusiasm and exhibits interest in coaching.	NA	1	2
6. Keeps Director of Athletics informed about unusual events.	NA	1	2
7. Is cooperative in helping service clubs, booster club, recreation department and other organizations in their projects, which in turn relate to the athletic program.	NA	1	2
8. Encourages all potential athletes to participate in sport programs.	NA	1	2
9. Follows proper procedure for purchase of equipment.	NA	1	2
10. Complies with meeting deadlines of preseason/post-season forms.	NA	1	2

**Strengths**

enthusiasm - knowledge of game  
willingness to work in off-season

**Comments:**

Great role model.

Sean Hance  
(Evaluator's Signature)

Andrew M. Betch  
(Coach's Signature)

**Weaknesses**

discipline - improving

**Recommendations**

continue coaching

10/24/07  
(Date)

10/30/07  
(Date)